

**CIVICS EOC PACING GUIDE TIMELINE & Mini-Assessment Calendar 2019-2020**

<u>TOPIC/BENCHMARK</u> <u>Dates of Instruction</u>	<u>TOPIC/BENCHMARK</u>	<u>Also Assessed</u> <u>Benchmarks</u>	<u>Mini-</u> <u>Assessment</u>	<u>Testing Window</u>
August 19 - 30, 2019  <b>*Completed by:</b> <b>8/30/19</b>	<b>Topic 1: What is Civics?</b> <b>SS.7.C.1.9:</b> Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. <b>SS.7.C.2.1:</b> Define the term "citizen," and identify legal means of becoming a United States citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	<b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state, or federal levels.	<b>#1</b>	8/28/19 – 9/12/19  <b><u>(Recommended to test at beginning of testing window)</u></b>
September 3 - 24, 2019  <b>*Completed by:</b> <b>9/24/19</b>	<b>Topic 2: Foundations of Government</b> <b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. <b>SS.7.C.1.2:</b> Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government. <b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.4:</b> Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	None	<b>#2</b>	10/1/19 – 10/16/19  <b><u>(Recommended to test at beginning of testing window)</u></b>
September 25 - October 3, 2019  <b>*Completed by:</b> <b>10/3/19</b>	<b>Topic 3: Creating the U.S. Constitution</b> <b>SS.7.C.1.5:</b> Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	None		

**CIVICS EOC PACING GUIDE TIMELINE & Mini-Assessment Calendar 2019-2020**

<p>October 4 - 16, 2019</p> <p><b>*Completed by: 10/16/19</b></p>	<p align="center"><b>Topic 4: Political Participation</b></p> <p><b>SS.7.C.2.8:</b> Identify America's current political parties, and illustrate their ideas about government.</p> <p><b>SS.7.C.2.9:</b> Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.</p>	<p><b>SS.7.C.2.7:</b> Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.</p>	<p align="center">10/22/19-11/07/19</p> <p align="center"><b>#3</b></p> <p align="center"><b><u>(Recommended to test at beginning of testing window)</u></b></p>
<p>October 17 - 24, 2019</p> <p><b>*Completed by: 10/24/19</b></p>	<p align="center"><b>Topic 5: Monitoring Government</b></p> <p><b>SS.7.C.2.10:</b> Examine the impact of media, individuals, and interest groups on monitoring and influencing government.</p> <p><b>SS.7.C.2.11:</b> Analyze media and political communications (bias, symbolism, propaganda).</p>	<p align="center">None</p>	
<p>October 28 - November 13, 2019</p> <p><b>*Completed by: 11/13/19</b></p>	<p align="center"><b>Topic 6: Organization of U.S. Constitution</b></p> <p><b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble of the Constitution.</p> <p><b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.</p> <p><b>SS.7.C.3.3:</b> Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government.</p> <p><b>SS.7.C.3.8:</b> Analyze the structure, functions, and processes of the legislative, executive, and judicial Branches</p>	<p align="center">None</p>	<p align="center">12/12/19-1/10/20</p> <p align="center"><b>#4</b></p> <p align="center"><b><u>(Recommended to test at beginning of testing window)</u></b></p>
<p>November 14 - December 16, 2019</p> <p><b>*Completed by: 12/16/19</b></p>	<p align="center"><b>Topic 7: Branches of Government (Articles 1-3)</b></p> <p><b>SS.7.C.3.3:</b> Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government.</p> <p><b>SS.7.C.3.8:</b> Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.</p> <p><b>SS.7.C.3.11:</b> Diagram the levels, functions, and powers of courts at the state and federal levels.</p>	<p><b>SS.7.C.2.6:</b> Simulate the trial process and the role of juries in the administration of justice.</p> <p><b>SS.7.C.3.9:</b> Illustrate the law making process at the local, state, and federal levels.</p>	
<p>December 17 - January 16, 2020</p>	<p align="center"><b>Topic 8: Constitutional Amendments</b></p> <p><b>SS.7.C.2.4:</b> Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.</p>	<p align="center">None</p>	<p align="center"><b>*No Mini-Assessment for this topic. Will be tested on MYA (12 items)</b></p>

**CIVICS EOC PACING GUIDE TIMELINE & Mini-Assessment Calendar 2019-2020**

<p><b>*Completed by:</b> <b>1/16/19</b></p>	<p><b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individual rights.  <b>SS.7.C.3.5:</b> Explain the Constitutional amendment process.  <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals and society.  <b>SS.7.C.3.7:</b> Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.</p>		<p><b>on MYA). Use MYA data for assessment of this content.</b></p>
<p>January 17 - February 12, 2020</p> <p><b>*Completed by:</b> <b>2/12/20</b></p>	<p align="center"><b>Topic 9: Impacts of Law</b></p> <p><b>SS.7.C.3.10:</b> Identify sources and types (civil, criminal, constitutional, military) of law.  <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.  <b>Review Benchmarks:</b>  <b>SS.7.C.1.9:</b> Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.  <b>SS.7.C.3.11:</b> Diagram the levels, functions, and powers of courts at the state and federal levels.</p>	<p align="center"><b>None</b></p>	<p align="center">2/19/20-3/04/20</p> <p align="center"><b>#5</b></p> <p align="center"><b><u>(Recommended to test at beginning of testing window)</u></b></p>
<p>February 13 - 21, 2020</p> <p><b>*Completed by:</b> <b>2/21/20</b></p>	<p align="center"><b>Topic 10: Federalism</b></p> <p><b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal government and state governments.  <b>SS.7.C.3.13:</b> Compare the constitutions of the United States and Florida.  <b>SS.7.C.3.14:</b> Differentiate between local, state, and federal governments' obligations and services.</p>	<p align="center"><b>None</b></p>	

**CIVICS EOC PACING GUIDE TIMELINE & Mini-Assessment Calendar 2019-2020**

February 24 - March 2, 2020  <b>*Completed by: 3/2/20</b>	<b>Topic 11: Public Policy</b> <b>SS.7.C.2.12:</b> <i>Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.</i> <b>SS.7.C.2.13:</b> <i>Examine multiple perspectives on public and current issues.</i>	<b>SS.7.C.2.14:</b> <i>Conduct a service project to further the public good.</i> <b>Review Benchmarks:</b> <b>SS.7.C.3.9:</b> <i>Illustrate the law making process at the local, state, and federal levels.</i> <b>SS.7.C.2.3:</b> <i>Experience the responsibilities of citizens at the local, state, or federal levels.</i>	<p>3/18/20-4/08/20</p> <p><b>#6</b></p> <p><b><u>(Recommended to test at beginning of testing window)</u></b></p>
March 3 - 9, 2020  <b>*Completed by: 3/9/20</b>	<b>Topic 12: Forms vs. Systems of Government</b> <b>SS.7.C.3.1:</b> <i>Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).</i> <b>SS.7.C.3.2:</b> <i>Compare parliamentary, federal, confederal, and unitary systems of government.</i>	None	
March 10 - 20, 2020  <b>*Completed by: 3/20/20</b>	<b>Topic 13: Globalization</b> <b>SS.7.C.4.1:</b> <i>Differentiate concepts related to United States domestic and foreign policy.</i> <b>SS.7.C.4.2:</b> <i>Recognize government and citizen participation in international organizations.</i> <b>SS.7.C.4.3:</b> <i>Describe examples of how the United States has dealt with international conflicts.</i>	None	
March 30 - April 30, 2020 *	<b>Topic 14: EOC Review</b>		
MAY 2020	<b><u>CIVICS EOC EXAM WEEK</u></b>		
After EOC Testing	<b>Topic 15: Being an Economically Responsible Citizen</b>		
<b>Please see 7<sup>th</sup> grade Financial Literacy Addendum included at the end of the 4<sup>th</sup> nine weeks Civics Pacing Guide. Please note: Financial literacy instruction MUST NOT be implemented until students have taken the 7<sup>th</sup> grade Civics End of Course Assessment.</b>			

\*Note that review dates may need to be adjusted based on scheduled EOC test date.