**WOMEN’S HISTORY MONTH BIOGRAPHY PROJECT**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Due:\_\_\_\_\_\_\_\_\_ Biography Person:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project Instructions:** You are going to choose a famous female that you are interested in learning more about. You will choose one from the provided list. Your famous person may or may not have been born in the U.S. You will be researching this person finding out specific information that you will be required to answer. The list of questions is located on the backside of this paper. Also with finding out your information, keep in mind that you may have to present this information to the class. You will have several class periods to research your famous person and put together a PowerPoint slideshow consisting of at least 10 slides. Each slide will be awarded 5% for having relevant information and 5% for following directions, organization, images, transitions etc. transitions points. Plagiarism will not be tolerated and per MDCPS policy will result in an automatic zero.

**Order of Slides:**

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| --- | --- |
| Slide 1: Title slide- Image of person, place of birth, date of birth, date of death (ex. Mr. Lawrence October 27, 1978-Present  Slide 2: Timeline (10 events and 5 images)  Slide 3: Early Years/Childhood (1 image)  Slide 4: How did he/she achieve fame? (1 image)  Slide 5: Fame Continued… (1 image)  Slide 6: What did he/she contribute to society? (1 image)  Slide 7: You pick a supplementary question #1-7 (1 image)  Slide 8: You pick another supplementary question #1-7 (1 image)  Slide 9: Why did you choose this person (1 image)  Slide 10: Sources- websites used (1 image) | Slide 1 (\_\_\_\_/10pts.)  Slide 2 (\_\_\_\_/**50pts.**)  Slide 3 (\_\_\_\_/10pts.)  Slide 4 (\_\_\_\_/10pts.)  Slide 5 (\_\_\_\_/10pts.)  Slide 6 (\_\_\_\_/10pts.)  Slide 7 (\_\_\_\_/10pts.)  Slide 8 (\_\_\_\_/10pts.)  Slide 9 (\_\_\_\_/10pts.)  Slide 10 (\_\_\_\_/**20pts.**)  **Total (\_\_\_\_\_/150pts)** |

**Teacher Comments:** Overall Grade: A B C D F Z \_\_\_\_\_\_\_\_\_\_

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\*\*\*Be sure to include at least 1 relevant image for each slide, some transitions, and some filters to make your PowerPoint project more interesting\*\*\*

For the PowerPoint Presentations you must:

…introduce your famous person: name, birthday (death date if appropriate), birthplace

…answer all 4 questions about him/her-

…have a Timeline with 10 important events in your person’s life (ex. Date of birth, first important thing they did, and events that led to fame. You will have 5 visual aides in your project that will demonstrate different parts of your person’s life (i.e. art work, where they live(d), a picture of the person, clothing they wore, equipment used by the person, a map of the country they come from, song lyrics, etcetera…) These are just ideas for your visual. BE CREATIVE with your PowerPoint.

\* You will need to select two questions from the supplementary list to answer. You MUST write these two questions in your PowerPoint as individual slides for each Question

You will have several classes to work on your biography PowerPoint. Use the space below for notes:

1. How did he/she achieve fame?

2. What did he/she contribute to society?

Supplementary Question 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supplementary Question 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Biography Questions

“You pick a supplementary questions”: everyone must choose 2 more research questions from the list below:

**1.** In what ways was the life remarkable/admirable? (someone worthy of your attention and why) (someone you’d like to be like when you grow up and why)

**2.** Which quality or trait was most beneficial and how did it help this person in life?

**3.** Did this person make any major mistakes or bad decisions? If so, what were they and how would you have chosen and acted differently if you were in their shoes?

**4.** What are the two or three most important lessons you or any other young person might learn from the way this person lived?

**5.** An older person or mentor is often very important in shaping the lives of gifted people by providing guidance and encouragement. To what extent was this true of your person? Explain.

**6.** Many people act out of societal pressures or a set of beliefs which dictate choices. It may be social, religious, political or a personal philosophy. To what extent did your person act within their group or act independently of any set of beliefs?

**7.** Was/Is your person a "hero?" Why? Why not? Give at least ONE specific reason why or why not for you person. What do you think it means to be a hero?