

Civics Syllabus  
 Room #550 (Mr. Lawrence)  
 South Miami K-8 Center  
 email: [nlawrence@dadeschools.net](mailto:nlawrence@dadeschools.net)  
 Teacher Website: [www.eduk8.org](http://www.eduk8.org)

**\*\*\*Read and Sign: due August 23, 24 2018**  
**\*\*\*Materials: due August 30, 31 2018**

----- (Teacher Info., Homework, Projects, Additional Resources, etc.)

Welcome! I hope your summer was restful. This election year we will have the opportunity to learn about Civics. We will learn about the origins and purposes of law and government, the organization and function of government, the roles, rights and responsibilities of citizens, and government policies and political processes.

**Civics End-Of-Course (EOC) Exam:**

**\*\*\*State Requirement 2018: "Florida Senate Bill 1076 requires that students enrolled in specific courses take Florida's End-Of-Course (EOC) assessment for the course; the results must constitute 30% of the student's final grade."\*\*\*** -It is critical that you score a 3 or higher on the Civics EOC Exam to successfully pass this course.

**7<sup>th</sup> Grade Civics Course Description:**

The seventh grade social studies curriculum consists of the following content area strands: Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

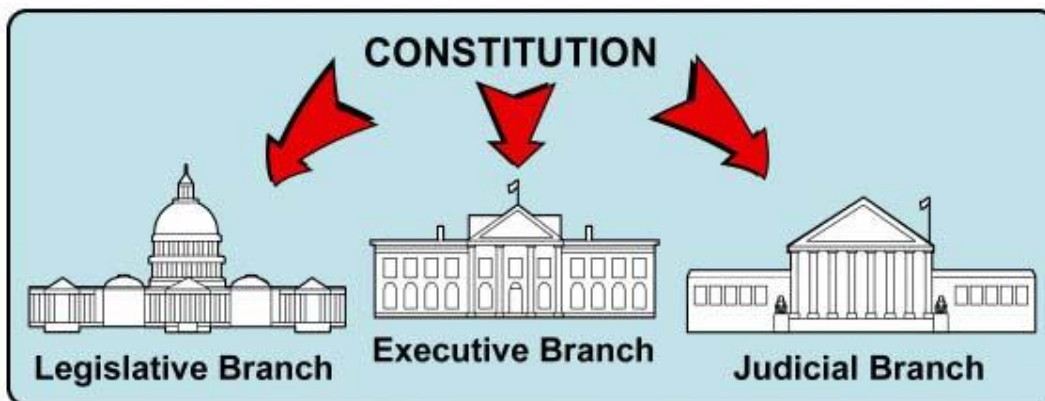
Please have the following **SUPPLIES** each day for a resourceful year:

<input type="checkbox"/> <b>One notebook</b> (for this class only)	<input type="checkbox"/> <b>One folder with pockets</b> (for this class only)
<input type="checkbox"/> <b>Lined loose leaf paper</b>	<input type="checkbox"/> <b>Pen and pencil</b>
<input type="checkbox"/> <b>Highlighter</b>	<input type="checkbox"/> <b>Eraser</b>
<input type="checkbox"/> <b>Earbud headphones</b>	<input type="checkbox"/> <b>Pencil sharpener</b>

Not required, but will be very useful:

One box of colored pencils, ruler (for personal use)  
 (Classroom Donations) tissue paper, hand sanitizer

\*Please put your name, date and period on your materials, so you receive credit.



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period #: \_\_\_\_\_

### Grading Policy:

<b>100-90% = A</b> (4 points - 3.5 points)	<b>89-80% = B (3)</b> (3.49 points - 2.5 points)	<b>79-70% = C (2)</b> (2.49 points - 1.5 points)	<b>69-60 = D</b> (1.49 points - 1.0 points)	<b>59-1% = F</b> (.99 points - .01points)	<b>0% = Z</b> (0.00 points)
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In this class we will be using the standard 4 point grading scale. I try my best to ensure a fair grading policy for all students. Although not exact, I generally try to stick to the following formulation with my grading:

**Classwork/Homework: 40%**      **Quizzes/Tests: 40%**      **Projects: 20%**      **=100% (Overall Grade)**

<p><b><u>For each school day, these are my Classroom Expectations:</u></b></p> <ol style="list-style-type: none"><li><b>1. Be seated &amp; on task when the bell rings</b></li><li><b>2. Bring all materials to class when they are due</b></li><li><b>3. Be respectful to yourself and to others</b></li><li><b>4. No personal grooming or personal electronic devices during class.</b></li><li><b>5. Follow directions and complete tasks on time</b></li></ol>	<p><b><u>Penalties:</u></b> Three strikes equals a referral. Name recorded with warning (will not be erased until the end of the week) X Name: Call home XX Name: Call home/Detention XXX Name: Referral</p>
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*\*Detentions are held on most Wednesdays from 2:10-3:10 p.m.*

*\*For more serious infractions I reserve the right to immediately write a referral\**

**Return this page to Mr. Lawrence by August 23, 24, 2018**

**Rewards (Must not have a call home, detention, or referral during the quarter):**

Rewards-- will be given at the end of each quarter

We have read and agree to Mr. Lawrence's Civics syllabus

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Student Name: _____ Period #: _____
<b>Parent(s)- Please fill out the information below with the best phone number and email to reach you below:</b>
Parent Name: _____
Parent Phone #: _____
Parent email: _____
Something I would like you to know about my child is...
_____
_____
_____

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period #: \_\_\_\_\_