

**I hope everyone had a safe and restful summer. Please take a moment to write down the following information:**

**Mr. Lawrence-Room #550**

**South Miami K-8 Center**

**email: [nlawrence@dadeschools.net](mailto:nlawrence@dadeschools.net)**

**All core courses will be on the K12 platform**

**Teacher website: [www.eduk8.org](http://www.eduk8.org)**



## Welcome to our virtual classroom!

This year we will have the opportunity to learn about Social Science (7<sup>th</sup> grade Civics and 8th grade World History). I look forward to nurturing your desire to learn about Social Science. If you wish to contact me throughout the school year e-mail is the best way to contact me.



Unfortunately, our classroom will not look like this if/when we return to the classroom this school year.



## Middle School Bell Schedule

2020-2021

### Monday, Tuesday, Thursday, Friday – Block Schedule

	Period	Start time	End time	Minutes
Block I	Period 1 or 2	8:35 AM	10:35 AM	120 minutes (115+5 for HR)
Passing/Brain Break		10:35 AM	10:40 AM	5 minutes
Block II	Period 3 or 4	10:40 AM	1:05 PM	145 minutes (115+ 30 lunch)
Lunch		10:45 AM 11:20 AM 11:55 AM 12:30 PM	11:15 AM 11:50 AM 12:25 PM 1:00 PM	Virtual Lunch 12:30 PM – 1:00 PM
Block III	Period 5 or 6	1:10 PM	3:05 PM	115minutes

**A Day = Period 1, 3, 5**

**B Day = Period 2, 4, 6**

### Wednesday-Block Schedule

	Period	Start time	End time	Minutes
Wednesday all periods will reduce to 90 minutes				
Block I	Period 1 or 2	8:35 AM	10:15 AM	95 minutes (90+5 for HR)
Passing/Brain Break		10:15 AM	10:20 AM	5 minutes
Block II	Period 3 or 4	10:20 AM	11:50 AM	130 minutes (90+ 30 lunch)
Lunch				Virtual Lunch 12:00 PM – 12:30 PM
Passing/Brain Break		12:20 PM	12:30 PM	10 minutes
Block III	Period 5 or 6	12:30 PM	2:05 PM	95 minutes

Unless notified otherwise, our schedule should be:

-This week only:

Our classes are 9:10-3:50

Monday, Wednesday, Friday (periods 1, 3, 5)

Tuesday, Thursday (periods 2, 4, 6)

-The rest of the virtual school year your schedule is as shown in the image.

-Each day attendance will be taken during block 1 (Periods 1, 2)

A days = Periods 1, 3, 5

B days = Periods 2, 4, 6

-I am hoping to see you in the physical classroom soon-- When it is safe to do so.

**7<sup>th</sup> Grade Civics Course Description:**

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

**8<sup>th</sup> Grade World History Course Description:**

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.



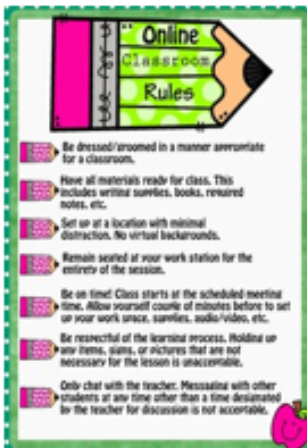
# Virtual Syllabus 2020:

Will be sent to you through the K12 platform soon.

## Mr. Lawrence: 7<sup>th</sup> Civics/8<sup>th</sup> World History



School-wide attendance is taken during the first class of each day. Students are tardy to school if not present when attendance is taken. **Attendance is taken by seeing and hearing the students online; therefore, cameras must be used.** Excuses for school absences are to be e-mailed to [5241attendance@dadeschools.net](mailto:5241attendance@dadeschools.net) within five days of the absence. As a courtesy, please e-mail the teachers as well.



**Communication is key for your child's success!**  
**Message me in the K12 platform**  
**General teacher contact information can be found on our school site:**  
<https://www.smk8center.org/apps/staff/>

**Mr. Lawrence Contact Information:**  
**Teacher email: [nlawrence@dadeschools.net](mailto:nlawrence@dadeschools.net)**

**Teacher phone/text: (parents only)**  
**(786) 490-7873**

**Mr. Lawrence's Website: [www.eduk8.org](http://www.eduk8.org)**  
**(General Information only this year)**

### Netiquette

1. Do not share meeting details with others.
2. Use your real name to log in, first and last.
3. Plan to wait in the waiting room for 5 minutes before session begins, if you are late, you might be locked out.
4. Switch on your camera so the teacher can identify you.
5. Observe cyber wellness and online etiquette.

### 7<sup>th</sup> Grade Civics Course Description:

*The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.*

### 8<sup>th</sup> Grade World History Course Description:

*The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.*

### Grades

Graded assignments can include quizzes, class assignments, projects, tests, essays, oral presentations, homework assignments, and participation. Missing assignments will be a "2", failed assignments are an "F" and "X" means the assignment is exempt. Many grades will be derived from assessments directly on the K12 online platform.

### Make-Up Work

Students will be able to see which assignments in the K12 program are still pending. These assignments will be the student's responsibility to complete. I will be supporting your efforts the best I can.

### Home Learning

We as teachers understand the importance of homework. We as parents also understand the importance of family time, so homework will be limited.

### New Normal

Take walks, be kind to everyone (including yourself), follow CDC guidelines, stay healthy; remember, we are in this together.



### My School Online Platform

Students will login to their student portal, and click on the tile, K12, to use a new online learning platform. For the most part, it is district wide. We are going to spend the first week or so of school getting to know the platform and your children.

Students will log into their classes for attendance and then might be expected to attend a live class session or might be directed to do independent work for the day.

School hours and the block A day B day schedule are posted on the school web site.

### CLASS SUPPLIES

**General Supplies:** My School Online needs: paper, pens, pencils, folder for items they choose to print. This is also dependent on supplies your child enjoys using as a tool for success.

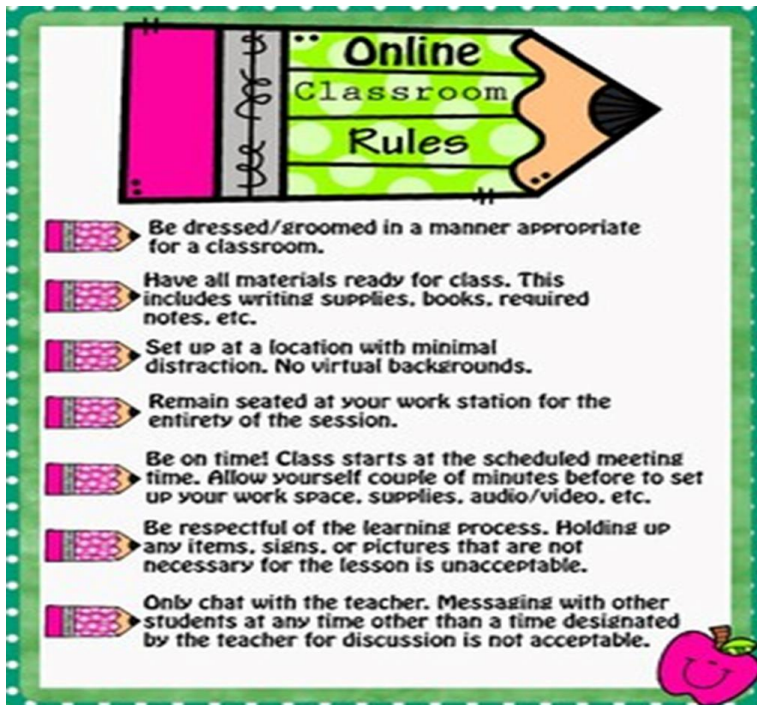
**Optional Supplies:** Children fatigue easily. These are a few things that can be successful during My School Online: exercise balls for seating or stand up desks—helps with restlessness, a timer—helps with pacing, over-the-ear headphones—helps with attention, blue light blocking glasses—helps with headaches and eye fatigue.

Empowered by



We know this is challenging, new, and different, but we'll get through it together one "CLICK" at a time. 😊

If you have not heard all core courses have gone to the K12 platform this year. Some elective courses may still be using Microsoft Teams.



## Video: [How to log in and use K12 and Teams](#)

0:00-4:10 (K12 Information) 6:45-9:35 (Middle School K12) 14:42-18:31 (Virtual Classroom Etiquette)



## Student tips for successful **VIDEO CALLS**



1



Check in with your teacher. Gather your materials.

2



Be on time. Check in thru the chat when you arrive.

3



Stay engaged (nod or thumbs up) if others are talking.

4



Mute your mic if you're not speaking.

5



Use the chat or raise hand to share ?s/ideas.

6



Wait for teacher to call on you or unmute your mic.

7



Take notes in a doc or on paper for reference.

8



If using video, look at the camera, not the screen.

Text by Karly Moura @KarlyMoura. Infographic by Matt Miller @jmattmiller. Icons by The Noun Project.

Unique  
New Ritual  
and Routine

# Digital Classroom Etiquette Pledge:

- I will not share personal information online about myself or others such as home address, telephone number or age.
- I will not use bad language including acronyms or abbreviations.
- I will not have conversations or create posts that would be inappropriate in the classroom.
- I will not threaten, insult, gossip, tease or be mean to others.
- I will respect the feelings and ideas of others.
- I will not add pictures or videos that would not be appropriate to share in the classroom.
- I will report any inappropriate content I find.
- I will not share my login information with anyone or allow anyone else to use my account because I will be held responsible for anything that they do.
- I will not spam others.
- I will try to use correct grammar and spelling.
- I understand that using ALL CAPITALS is considered yelling and may offend others.
- I will check with my teacher whenever I have questions about any of the rules.

## Netiquette

1. Do not share meeting details with others.
2. Use your real name to log in, first and last.
3. Plan to wait in the waiting room for 5 minutes before session begins,  
If you are late, you might be locked out.
4. Switch on your camera so the teacher can identify you.
5. Observe cyber wellness and online etiquette.



At the beginning of each school year I usually have students introduce/share more about themselves with a PowerPoint Project.

-In 7<sup>th</sup> grade students make a PowerPoint Project about themselves, so I get to know a little bit about each of you

-In 8<sup>th</sup> grade we add more information to the 7<sup>th</sup> grade project and create a timeline.

I understand that this school year will be different as we begin virtually and there is specific assigned content this first week.

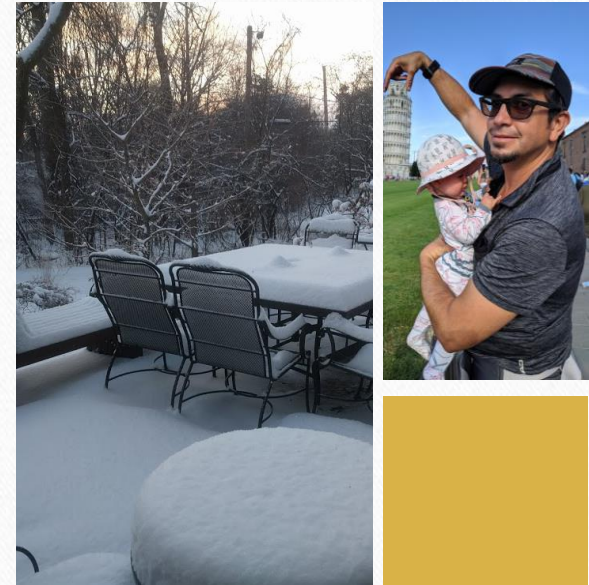
My hope is that we will be starting this assignment later this week.

Today, I will share a little about me to better prepare you for our upcoming PowerPoint project about you.

Name: Nicholas R. Lawrence  
Born: October 27<sup>th</sup> 1978

---

- I was born and raised in Bloomfield Hills, Michigan.
- Fun fact: Where I grew up, I could drive about 30 minutes south and arrive in Canada.
- **About Me (Blurb):**
  - I enjoy living life to the fullest! I love outdoor activities such as hiking, biking, kayaking, and snorkeling.
  - I love traveling. I have been to over 40 of the 50 U.S. States, one us territory (Puerto Rico), Mexico, Guatemala, Peru, France, Italy, Greece, Turkey, The Virgin Islands, and more.





## About me:

Prior to becoming a teacher I was employed in a research and development lab for an automotive graphics company. My responsibilities included running specification tests, collecting data and writing numerous lab reports.

I have been an educator at South Miami K-8 Center since 2007. I love outdoor activities, traveling and learning about the cultures therein. I have an almost 2 year old daughter who keeps my wife, who is also a teacher, and I quite busy.

I consider teaching a vocation, and I hope you gain something inspirational from me this school year. I learn something new from my students each year. Let's make this another wonderful school year!



I enjoy tinkering with photography and video.



I know sometimes you may want to take flight but don't be that student!  
Remember to always be respectful in the classroom.



Now I want to know a little bit about you:  
I am going to go alphabetically A-Z by last name.

**Please share one of your favorite activities, hobbies, interests, or something positive that you experienced so far during the age of Social Distancing/Distance Learning.**



“Like the roots of this Banyan tree, we will find a way to thrive this school year!”-Mr. Lawrence

**Again, I hope everyone had a safe and restful summer. If you weren't able to do so before, please take a moment to write down the following information:**

**Mr. Lawrence-Room #550**

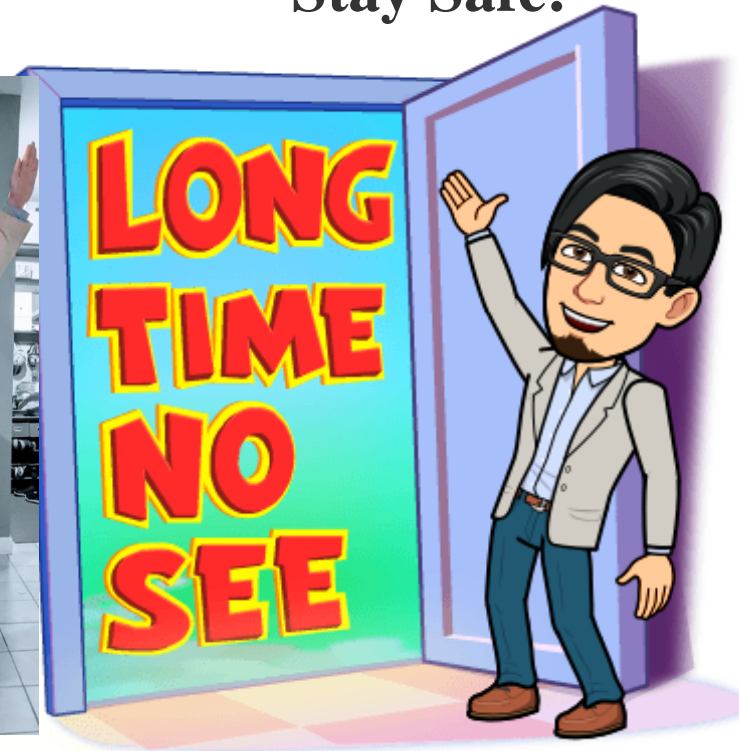
**South Miami K-8 Center**

**email: [nlawrence@dadeschools.net](mailto:nlawrence@dadeschools.net)**

**All core courses will be on the K12 platform**

**Teacher website: [www.eduk8.org](http://www.eduk8.org)**

**Stay Safe!**





7<sup>th</sup> grade Civics- You will be making a 10 slide PowerPoint about your life.  
If time introduce Myself In Time PowerPoint Project

# Early childhood

I wanted to be an archaeologist until the age of 7. I think I was heavily influenced by the then new release of Indiana Jones.



# Myself In TIME

## Part 1: Who I Was (Slides 1-5)

Write a description that includes who you were when you were younger.

Slide 1: Cover- Selfie image  
(Name, Date of Birth)

Slide 2- A little About You (Blurb about yourself)

Slide 3-5 Early Childhood  
(Where you were Born, elementary school, etc.)

## Part 2: Who I Am (Slides 6-10)

Write a description that includes who you are. Detailed list of hobbies favorite activities, music, television shows, celebrities, etc. Some of your favorite places you have been; what you did this summer, etc.

Slide 6-10 Current Self  
Summer Activities, School, Hobbies, Favorites, etc.

Each slide is 10% and there should be at least 5 images of you in this presentation and 5 images relevant to who you are (Activities, School, Hobbies, Favorites, etc.)

## Part 1: Who I Was (Slides 1-5)

Slide 01: \_\_\_/10 pts.

Slide 02: \_\_\_/10 pts.

Slide 03: \_\_\_/10 pts.

Slide 04: \_\_\_/10 pts.

Slide 05: \_\_\_/10 pts.

## Part 2: Who I Am (Slides 6-10)

Slide 06: \_\_\_/10 pts.

Slide 07: \_\_\_/10 pts.

Slide 08: \_\_\_/10 pts.

Slide 09: \_\_\_/10 pts.

Slide 10: \_\_\_/10 pts.

Powerpoint Total= \_\_\_/100 points





If time introduce 8<sup>th</sup> Grade PowerPoint TIME-Line Project



My  
parents  
were  
married in  
1970.

I was  
born  
October  
27th,  
1978.

I learned  
to walk at  
the exact  
age of 1-  
(October  
27th  
1979)



# Myself In TIME-Line

Last year we created a PowerPoint presentation about ourselves. This year we are going to add to that presentation to create a timeline of 9 events from your life using the "Insert → Smart Art" tool.

Part 1: Who I Was (Slides 1-5)

Part 2: Who I Am (Slides 6-10)

Part 3: Personal Timeline

Using the smart art tool in Microsoft Powerpoint:  
You are also to incorporate a timeline with at least 9 significant events in your life:  
Your timeline should have one significant event from before you were born Before ME (B.M.E.), be in chronological order, and include at least 5 images.

Each slide is 10% and there should be at least 5 images of you in this presentation and 5 images relevant to who you are (Activities, School, Hobbies, Favorites, etc.)

Part 1: Who I Was (Slides 1-5)

Part 2: Who I Am (Slides 6-10)

Part 3: Personal Timeline

Summary of each event = 10 points each x9 events  
5 images in total (2pts. For each image)

Before ME Event (x1)= \_\_\_\_ 10 pts.

Your Life Events (x8) = \_\_\_\_ 80 pts.

Five or more images = \_\_\_\_ 10 pts.

Timeline Total= \_\_\_\_/100 points