

**8<sup>th</sup> Grade World History Syllabus**

Room #550 (Mr. Lawrence)  
 South Miami K-8 Center  
 email: [nlawrence@dadeschools.net](mailto:nlawrence@dadeschools.net)  
 Teacher Website: [www.eduk8.org](http://www.eduk8.org)

**\*\*\*Read and Sign: due August 26, 27 2021**  
**\*\*\*Materials: due August 30, 31 2021**

----- (Teacher Info., Homework, Projects, Additional Resources, etc.)

Dear Student and Parents/Guardians: I hope your summer was restful. I am looking forward to another wonderful school year!

**COURSE DESCRIPTION:**

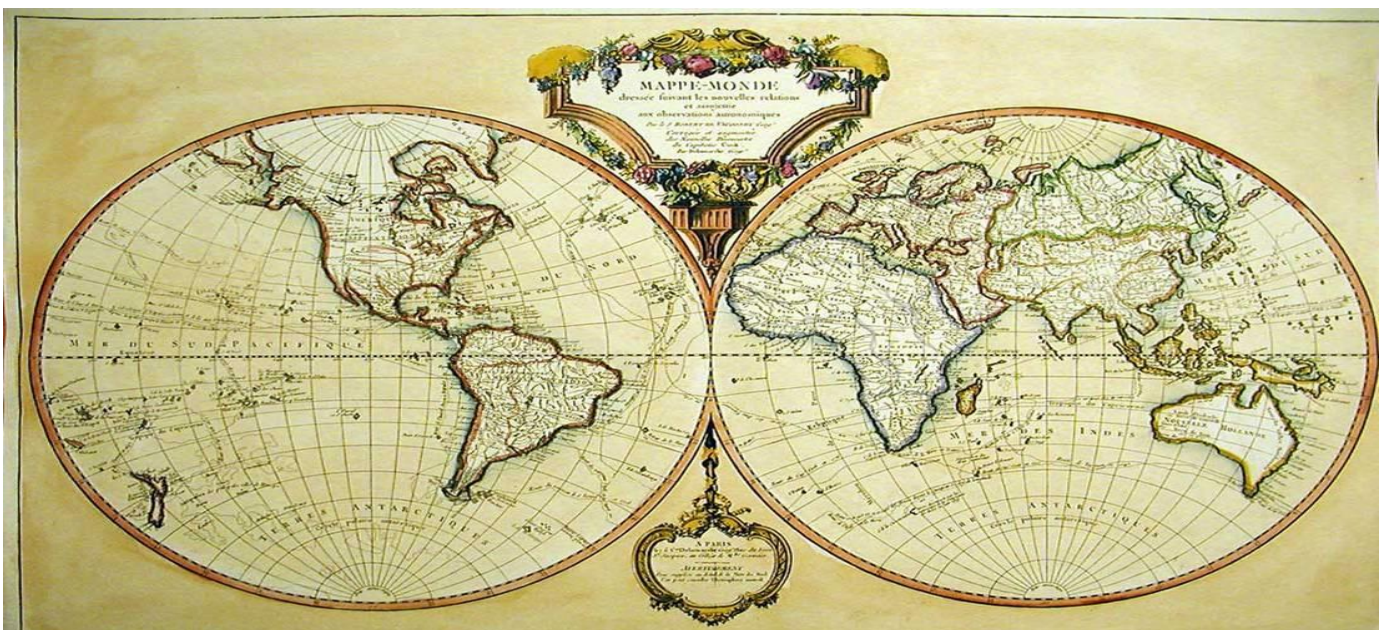
The 8th grade World History social studies curriculum consists of the following content area strands: World History, Geography, Civics, and Economics. The primary content for this course pertains to the world’s earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

Please have the following **SUPPLIES** each day for a resourceful year:

<input type="checkbox"/> <b>One notebook</b> (for this class only)	<input type="checkbox"/> <b>One folder with pockets</b> (for this class only)
<input type="checkbox"/> <b>Lined loose leaf paper</b>	<input type="checkbox"/> <b>Pen and pencil</b>
<input type="checkbox"/> <b>Highlighter</b>	<input type="checkbox"/> <b>Eraser</b>
<input type="checkbox"/> <b>Earbud headphones</b>	<input type="checkbox"/> <b>Pencil sharpener</b>

Not required, but will be very useful:

(for personal use) One box of colored pencils, ruler, tissue paper, hand sanitizer



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period #: \_\_\_\_\_

### Grading Policy:

<b>100-90% = A</b> (4 points - 3.5 points)	<b>89-80% = B (3)</b> (3.49 points – 2.5 points)	<b>79-70% = C (2)</b> (2.49 points – 1.5 points)	<b>69-60 = D</b> (1.49 points – 1.0 points)	<b>59-1% = F</b> (.99 points – .01points)	<b>0% = Z</b> (0.00 points)
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In this class we will be using the standard 4 point grading scale. I try my best to ensure a fair grading policy for all students. Although not exact, I generally try to stick to the following formulation with my grading:

**Classwork/Homework: 40%**      **Quizzes/Tests: 40%**      **Projects: 20%**      **=100% (Overall Grade)**

\*\*\*\*\*Although typically not accepted, late work may be accepted at the teachers discretion for certain situations.\*\*\*\*\*

<p><b><u>For each school day, these are my Classroom Expectations:</u></b></p> <ol style="list-style-type: none"><li>1. Be seated &amp; on task when the bell rings</li><li>2. Bring all materials to class when they are due</li><li>3. Be respectful to yourself and to others</li><li>4. No personal grooming or personal electronic devices during class.</li><li>5. Follow directions and complete tasks on time</li></ol>	<p><b>Penalties:</b> Three strikes equals a referral. Name recorded with warning (will not be erased until the end of the week) X Name: Call home XX Name: Call home/Detention XXX Name: Referral</p>
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*\*Detentions are held on most Wednesdays from 2:10-3:10 p.m.*

*\*For more serious infractions I reserve the right to immediately write a referral\**

Return this page to Mr. Lawrence by August 26, 27, 2021

**Rewards (Must not have a call home, detention, or referral during the quarter):**

Rewards-- will be given at the end of each quarter

We have read and agree to Mr. Lawrence's Civics syllabus

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Student Name: \_\_\_\_\_ Period #: \_\_\_\_\_

**Parent(s)- Please fill out the information below with the best phone number and email to reach you below:**

Parent Name: \_\_\_\_\_

Parent Phone #: \_\_\_\_\_

Parent email: \_\_\_\_\_

Something I would like you to know about my child is...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period #: \_\_\_\_\_